# KENORA CATHOLIC DISTRICT SCHOOL BOARD

## Kenora Catholic District School Board

We are a Roman Catholic school system dedicated to excellence in education, the Christian formation of youth, and meaningful partnerships with community and family.





By order of the Chair, Teresa Gallik, the regular meeting of the Kenora Catholic District School Board will be held **Tuesday, February 20, 2024,** at the Catholic Education Centre and virtually via Microsoft Teams. The Committee of the Whole meeting will commence at 6:00 p.m. **The public meeting will commence at 7:00 p.m.** 

### AGENDA

#### 1. **OPENING PRAYER**

2. <u>ROLL CALL</u>

#### 3. <u>COMMITTEE OF THE WHOLE</u>

THAT the Board resolve into Committee of the Whole and the meeting be closed to the public in accordance with the provisions of Section 207 (2) of the Education Act, R.S.O. 1990, c.E.2.

#### 4. **DECLARATIONS OF PECUNIARY INTEREST**

#### 5. CONSIDERATION AND APPROVAL OF THE AGENDA

<u>Recommendation:</u> THAT the agenda be approved as presented/amended.

#### 6. **CONFIRMATION OF MINUTES**

Recommendation: (P. 1)

THAT the minutes of the Regular Board Meeting of the Kenora Catholic District School Board of January 16, 2024, be approved as circulated/amended.

#### 7. BUSINESS ARISING FROM THE MINUTES

#### 8. DELEGATIONS AND PRESENTATIONS

- 8.1 Education Services Religious Education and Family Life Coordinator Mariette Martineau (P. 6)
- 8.2 School Presentation for St. Louis Living Arts School Erin Hercun
- 8.3 Student Trustee Report Joshua Pitt, Jesse Peterson, and Benjamin Favreau



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#### 9. POLICY GOVERNANCE

#### 9.1 Approval of Minutes

#### Recommendation: (P. 7)

THAT the report of the Policy Governance Committee meeting of February 6, 2024, be approved as presented.

#### 9.2 **Policy**

9.2.1 Policy #12 – Policy Making (P. 11)

#### **Recommendation:**

THAT the Board approves the revisions to Policy #12 – Policy Making effective immediately.

9.2.2 Policy #17 – Advisory Council on First Nation, Métis and Inuit Education (P. 14)

#### <u>Recommendation:</u>

THAT the Board approves the revisions to Policy #17 – Advisory Council on First Nation, Métis and Inuit Education effective immediately.

#### 9.3 <u>Personnel</u>

9.4 Property

## 9.5 Finance

#### 9.6 Program

9.6.1 2024 – 2025 School Year Calendar – N. Kurtz (P. 17)

#### **Recommendation:**

THAT the Kenora Catholic District School Board approves the 2024 – 2025 School Year Calendar as presented and submits it to the Ministry of Education for approval in accordance with the Education and Regulation 304.

#### 9.7 Negotiations

#### 9.8 <u>Other</u>

9.8.1 OCSTA 2024 Trustee Professional Development Report – T. Gallik



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#### **Board Meeting Agenda**



#### 10. COMMITTEE OF THE WHOLE

<u>Recommendation:</u> THAT the Board accept the report of the Committee of the Whole and all recommendations contained therein.

- 11. UNFINISHED BUSINESS
- 12. **NEW BUSINESS**
- 13. **INFORMATION**
- 14. **FUTURE MEETINGS**

#### POLICY GOVERNANCE MEETINGS

March 5, 2024 (Chair: Angela Bishop) April 2, 2024 (Chair: Jeffrey White)

SPECIAL BOARD MEETINGS

#### **REGULAR BOARD MEETINGS**

Tuesday, March 26 Tuesday, April 16

#### CATHOLIC PARENT INVOLVEMENT COMMITTEE

Wednesday, May 15, at 11:30 AM Tuesday, June 4 School Council & Catholic Parent Involvement Committee Report at 5:00 PM

#### SPECIAL EDUCATION ADVISORY COMMITTEE

Friday, March 22 at 1:30 PM – St. John Paul II School Friday, April 12 at 1:30 PM – St. Thomas Aquinas High School

#### INTERNAL AUDIT COMMITTEE MEETINGS

#### SCHOOL COUNCIL MEETINGS

St. John Paul II School – February 21 at 6:00 PM

St. John School – February 27 at 6:00 PM

École Ste-Marguerite Bourgeoys – March 20 at 5:30 PM

St. Louis Living Arts School – March 21 at 6:30 PM

St. Thomas Aquinas High School – April 15 at 7:00 PM



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#### TRUSTEE TRAVEL / PROFESSIONAL DEVELOPMENT

OCSTA 2024 Annual General Meeting and Conference, May 2 – 4, in Niagara Falls CCSTA 2024 AGM and Convention May 30 – June 1 in Calgary

#### MINISTRY OF EDUCATION FINANCIAL REPORTING DEADLINES

Date	Description	
June 30, 2023	School Board Estimates for 2023 – 2024	
November 15, 2023	School Board Financial Statements for 2022 – 2023	
December 15, 2023	School Board Revised Estimates for 2023 – 2024	
May 15, 2024	School Board Financial Report for September 1, 2023, to March 31, 2024	

#### 15. ADJOURNMENT

Recommendation:

THAT the meeting adjourn at \_\_\_\_\_ p.m.



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MEETING DATE:	January 16, 2024
LOCATION OF MEETING:	Catholic Education Centre
SUBJECT OF MEETING:	Regular Board Meeting
CHAIR:	Teresa Gallik
TRANSCRIBER:	Trina Henley
TIME OF MEETING:	7:00 p.m. – 7:54 p.m.

#### ATTENDED BY:

	Ινιτ	ATTENDANCE	Person	Тітце
1.	AS	$\boxtimes$	Alison Smith	Superintendent of Business, Facilities, and Planning Services
2.	AB	$\boxtimes$	Angela Bishop	Trustee
3.	BF	$\boxtimes$	Benjamim Favreau	Student Trustee
4.	DF	$\boxtimes$	Derek Favreau	Trustee
5.	JR	$\boxtimes$	Jamey Robertson	Superintendent of Education
6.	JW	$\bowtie$	Jeffrey White	Trustee
7.	JP	$\boxtimes$	Jesse Peterson	Student Trustee
8.	JP	$\boxtimes$	Joshua Pitt	Student Trustee
9.	LT	$\boxtimes$	Lorne Temple	Trustee
10.	ML		Marie Lundin	Trustee
11.	NK	$\boxtimes$	Nicole Kurtz	Director of Education
12.	PL	$\boxtimes$	Paul Landry	Vice Chair
13.	ΤG	$\boxtimes$	Teresa Gallik	Chair

#### AGENDA

#### 1. **OPENING PRAYER**

2. **<u>ROLL CALL</u>** – Marie Lundin was absent with regret.

#### 3. COMMITTEE OF THE WHOLE

Motion #058 Moved by Derek Favreau

Seconded by Lorne Temple <u>Recommendation:</u> THAT the Board resolve into Committee of the Whole and the meeting be closed to the public in accordance with the provisions of Section 207 (2) of the Education Act, R.S.O. 1990, c.E.2.



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#### 4. DECLARATIONS OF PECUNIARY INTEREST - NIL

#### 5. CONSIDERATION AND APPROVAL OF THE AGENDA

Motion #059 Moved by Paul Landry Seconded by Derek Favreau <u>Recommendation:</u> THAT the agenda be approved as presented.

Carried.

#### 6. **CONFIRMATION OF MINUTES**

Motion #060 Moved by Lorne Temple Seconded by Jeffrey White <u>Recommendation:</u> THAT the minutes of the Regular Board Meeting of the Kenora Catholic District School Board of December 19, 2023, be approved as circulated.

Carried.

#### 7. BUSINESS ARISING FROM THE MINUTES

#### 8. DELEGATIONS AND PRESENTATIONS

#### 8.1 Education Services: Early Literacy & Numeracy Intervention Lead - Leanne Chisholm Leanne Chisholm provided a report on the Early Literacy and Numeracy Intervention program, highlighting its focus on addressing learning gaps in Kindergarten to Grade 3 students. The program uses screening tools and a Math Universal Screener developed with Carlton University to identify at-risk students. Future efforts will focus on training school leads and teachers to further support students.

8.2 School Presentation for St. Thomas Aquinas High School – Kylie Hughes Principal Kylie Hughes provided an overview of St. Thomas Aquinas High School's improvement plan, emphasizing the alignment on goals, as well as provincial priorities. The Ontario Catholic Graduate Expectations are central to this strategy, guiding the school's efforts in community outreach.



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#### 8.3 Student Trustee Report – Joshua Pitt, Jesse Peterson, and Benjamin Favreau

Student Trustees provided a report on January activities at St. Thomas Aquinas High School, highlighting the successful conclusion of semester one, including upcoming exams. They reported high spirits in the music department following the Christmas Concert, showcasing the school's musical talent. Sports such as hockey, basketball, and volleyball have concluded their seasons, with teams enjoying competition and camaraderie.

The report also covered the school's community initiatives, including the "Nutrition on Weekends" program in partnership with NWHU, providing food to families and ensuring students have access to food at school. Preparations for TA Day include a morning prayer and various afternoon activities, reflecting the school's commitment to both academic and community engagement.

#### 9. POLICY GOVERNANCE

- 9.1 Approval of Minutes
- 9.2 **Policy**
- 9.3 <u>Personnel</u>
- 9.4 Property
- 9.5 Finance
- 9.6 <u>Program</u>
  - 9.6.1 2023 Director's Annual Report N. Kurtz and T. Henley

Director Nicole Kurtz and Trina Henley presented an overview of the 2023 Director's Annual Report, highlighting key initiatives and activities from the last school year. The report encompasses significant achievements, program implementations, and community engagement efforts that have shaped the educational landscape within the KCDSB.

Motion #061 Moved by Jeffrey White Seconded by Lorne Temple <u>Recommendation:</u> THAT the Board accept the 2023 Director's Annual Report as presented.

Carried.

9.6.2 2024 – 2025 School Year Calendar – **N. Kurtz** Director Nicole Kurtz reported on the consultation process for the 2024-2025 School Year Calendar, noting two options which are currently under consideration for community consultation. Stakeholders are encouraged to participate in the survey, which concludes on January 18.



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#### 9.7 Negotiations

9.8 <u>Other</u>

#### 10. COMMITTEE OF THE WHOLE

Motion #062 Moved by Paul Landry Seconded by Angela Bishop <u>Recommendation:</u> THAT the Board accept the report of the Committee of the Whole and all recommendations contained therein.

Carried.

#### 11. UNFINISHED BUSINESS

- 12. **NEW BUSINESS**
- 13. **INFORMATION**
- 14. FUTURE MEETINGS

#### POLICY GOVERNANCE MEETINGS

February 6, 2024 (Chair: Marie Lundin) March 5, 2024 (Chair: Angela Bishop)

SPECIAL BOARD MEETINGS NIL

#### **REGULAR BOARD MEETINGS**

Tuesday, February 20 Tuesday, March 26 Tuesday, April 16

#### CATHOLIC PARENT INVOLVEMENT COMMITTEE

Wednesday, February 7, at 11:30 AM Wednesday, May 15, at 11:30 AM Tuesday, June 4 School Council & Catholic Parent Involvement Committee Report at 5:00 PM

#### SPECIAL EDUCATION ADVISORY COMMITTEE

Friday, January 12 at 1:30 PM Friday, February 16 at 1:30 PM



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#### INTERNAL AUDIT COMMITTEE MEETINGS

#### SCHOOL COUNCIL MEETINGS

École Ste-Marguerite Bourgeoys – January 10 at 5:00 PM St. John Paul II School – January 17 at 6:00 PM St. John School – January 23 at 6:00 PM St. Louis Living Arts School – January 25 at 6:30 PM St. Thomas Aquinas High School – April 15 at 7:00 PM

#### TRUSTEE TRAVEL / PROFESSIONAL DEVELOPMENT

OCSTA 2024 Catholic Trustees' Seminar, January 19 – 20 in Toronto OCSTA 2024 Annual General Meeting and Conference, May 2 – 4, in Niagara Falls CCSTA 2024 AGM and Convention May 30 – June 1 in Calgary

#### MINISTRY OF EDUCATION FINANCIAL REPORTING DEADLINES

Date	Description	
June 30, 2023	School Board Estimates for 2023 – 2024	
November 15, 2023	School Board Financial Statements for 2022 – 2023	
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May 15, 2024	School Board Financial Report for September 1, 2023, to March 31, 2024	

#### 16. <u>ADJOURNMENT</u>

Motion #064 Moved by Paul Landry Seconded by Derek Favreau <u>Recommendation:</u> THAT the meeting adjourn at 7:54 p.m.

Carried.

Chairperson

Secretary / Treasurer

Catholic education is a faith stance toward life in the world. A Catholic education, then, suggests educating from and for faith of some kind, grounding its foundations in a faith posture toward life and proposing a similar task to students. While it should be informed by the best of educational philosophy and research, its defining characteristic is to be faith-based education...." T. Groome 2021



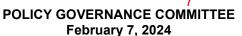
## **RELIGIOUS EDUCATION & EAMILY LIFE**

- Kindergarten Open Houses • Family events • Early Years Arts Festival • Truth and Reconciliation Integration of namesake charism into school life
- NTIP support on Catholic Identity Support of Board/School Events
- extra resources as needed Providing sample report card comments to build capacity In-class support and PD
- Principal & Educator Support Supporting new teachers in teaching the program and providing
- Curriculum Growing in Faith • Family Life • Gr.9-12
  - Creation of seasonal resources for Advent and Lent Supporting school communities in times of loss - being present on site, Pastoral Care presiding at prayer, providing grief resources Supporting STAHS in prayer lab January to June '24 experiences & life and faith processes (theological reflection) Social studies & faith: in-class support to nurture the stance of Catholicity all day long • Facilitating the system retreat
  - Scheduling priests for mass and Prayer & Liturgy Creating prayer services for the schools and supporting their
- Catholic Ed Week Events • Youth Rallies • System Retreat

Mariette J. Martineau



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MEETING DATE:	February 7, 2024
LOCATION OF MEETING:	Catholic Education Centre
SUBJECT OF MEETING:	Policy Governance Committee Meeting
CHAIR:	Marie Lundine
TRANSCRIBER:	Trina Henley
TIME OF MEETING:	6:00 p.m.

#### ATTENDED BY:

	Ινιτ	ATTENDANCE	Person	TITLE
1.	AB	$\boxtimes$	Angela Bishop	Trustee
2.	AS	$\boxtimes$	Alison Smith	Superintendent of Business, Facilities, and Planning Services
3.	DF	$\bowtie$	Derek Favreau	Trustee
4.	DH	$\bowtie$	Nicole Kurtz	Director of Education
5.	JR		Jamey Robertson	Superintendent of Education
6.	JW	$\boxtimes$	Jeffrey White	Trustee
7.	LT	$\bowtie$	Lorne Temple	Trustee
8.	ML	$\boxtimes$	Marie Lundin	Trustee
9.	PL	$\bowtie$	Paul Landry	Vice Chair
10.	ΤG	$\bowtie$	Teresa Gallik	Chair

#### AGENDA

- 1. **CALL TO ORDER –** The meeting was called to order at 6:00 p.m.
- 2. **OPENING PRAYER** The meeting was opened with a meaningful prayer bringing everyone into the presence of the Lord.
- 3. **ROLL CALL** All Trustees were present.
- 4. DECLARATIONS OF PECUNIARY INTEREST NIL
- 5. **APPROVAL OF AGENDA –** The agenda was approved as presented.



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#### 6. **PRESENTATIONS/DELEGATIONS**

6.1 Northwestern Ontario Student Services Consortium – D. Ridgeway

Dan Ridgeway, Manager of the Northwestern Ontario Student Services Consortium presented an overview of the strategic plan for transportation consortium and provided an overview of the policy that governs bus cancellations and eligibility criteria. The consortium, established in 2010, operates under a common policy agreed upon by the board of directors from each member school board. Covering 80,000 square kilometers, it manages 83 school bus routes, serving over 3,000 students daily.

#### 7. **PRESENTATIONS AND REPORTS**

- 7.1 **Policy** 
  - 7.1.1 Policy #12 Policy Making N. Kurtz

Director Nicole Kurtz provided an overview of the proposed updates to Policy #12 – Policy Making which pertains to policy implementation within the board. The revised policy will be presented for approval at the February Board Meeting.

7.1.2 Policy #17 – Advisory Council on First Nation, Métis and Inuit Education – N. Kurtz Director Nicole Kurtz provided an overview of the updates to Policy #17 – Advisory Council on First Nation, Métis and Inuit Education. The revised policy will be presented for approval at the February Board Meeting.

#### 7.2 <u>Personnel</u>

7.2.1 Monthly Director's Report – N. Kurtz

Nicole Kurtz presented the monthly Director's report, highlighting January's activities and initiatives. The report included the Ministry's announcement of the Kindergarten Curriculum, the Director's Appraisal Process, and a discussion on a letter from the Chair of the Halton Catholic District School Board regarding greenhouse gas funding. A significant focus was on the ethical and safe use of artificial intelligence in education, teaching students to utilize AI responsibly as a tool.

- 7.3 **Property**
- 7.4 Finance

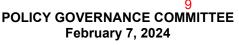
#### 7.5 **Program**

7.5.1 2024 – 2025 School Year Calendar – N. Kurtz

Nicole Kurtz provided an update on the 2024-2025 School Year Calendar consultation results. Option #2 emerged as the preferred choice, with 54.9% of survey respondents selecting this option. This calendar has the first day of school for students on September 3, 2024, and the last day of school as June 25, 2025. This item will be brought forward to the February 20, 2024, Board Meeting.



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#### 7.6 Negotiations

#### 7.7 <u>Other</u>

7.7.1 2023 – 2024 Trustee Travel Plan – N. Kurtz

The Trustees conducted a review of their annual travel plan, focusing on the upcoming conferences and events scheduled for the year. The discussion included considerations for the budget, logistics and the objectives of attending each conference to align with the Board's strategic priorities and professional development needs.

#### 7.7.2 The Most Reverend Bishop Fred J. Colli – N. Kurtz

Nicole Kurtz reported that there are no formal plans established at this time regionally to honour the retirement of the Most Reverend Bishop Colli in the spring. Current plans are pending further direction from regional representatives. Possibilities include participation in an event in Thunder Bay or a local joint initiative with St. Louis Parish and Notre Dame du Portage Church in Kenora. It is suggested that the KCDSB plan a local acknowledgment around his visit for confirmation in May.

#### 8. UNFINISHED BUSINESS

- 9. CORRESPONDENCE
- 10. **NEW BUSINESS**
- 11. **INFORMATION**
- 12. FUTURE MEETINGS

#### POLICY GOVERNANCE MEETINGS

February 6, 2024 (Chair: Marie Lundin) March 5, 2024 (Chair: Angela Bishop) April 2, 2024 (Chair: Derek Favreau)

SPECIAL BOARD MEETINGS NIL

#### **REGULAR BOARD MEETINGS**

Tuesday, February 20 Tuesday, March 26 Tuesday, April 16

#### CATHOLIC PARENT INVOLVEMENT COMMITTEE

Wednesday, February 7, at 11:30 AM Wednesday, May 15, at 11:30 AM Tuesday, June 4 School Council & Catholic Parent Involvement Committee Report at 5:00 PM



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#### SPECIAL EDUCATION ADVISORY COMMITTEE

Friday, February 16 at 1:30 PM

#### INTERNAL AUDIT COMMITTEE MEETINGS

#### SCHOOL COUNCIL MEETINGS

École Ste-Marguerite Bourgeoys – February 15 at 5:30 PM St. John Paul II School – February 21 at 6:00 PM St. John School – February 27 at 6:00 PM St. Louis Living Arts School – March 21 at 6:30 PM St. Thomas Aquinas High School – April 15 at 7:00 PM

#### **TRUSTEE TRAVEL / PROFESSIONAL DEVELOPMENT**

OCSTA 2024 Annual General Meeting and Conference, May 2 – 4, in Niagara Falls CCSTA 2024 AGM and Convention May 30 – June 1 in Calgary

#### MINISTRY OF EDUCATION FINANCIAL REPORTING DEADLINES

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May 15, 2024	School Board Financial Report for September 1, 2023, to March 31, 2024	

ADJOURNMENT – The meeting adjourned at 7:57 p.m.



## KENORA CATHOLIC DISTRICT SCHOOL BOARD

Policy 12: Policy-Making Development and Revision

This policy has been developed to provide broad guidelines for the effective operation of the Kenora Catholic District School Board and a framework for consistent decision-making by the director of education and staff.

Policy development is a key responsibility of the Kenora Catholic District School Board. Policies, inspired by the values and traditions of the Catholic faith and the principles of democratic and accountable governance, establish directions for the board, assign authority and establish controls that make board governance and management possible. Policies are the means by which the board, director and the board employees are accountable to the community as a whole. Adoption of new board policies or revision of existing policies is solely the responsibility of the board.

#### OR

The Kenora Catholic District School Board (KCDSB) is committed to setting policies that reflect our core Catholic values. The policies of the KCDSB will be designed to further enhance student achievement and well-being, ensure the effective stewardship of the Board's resources and maximize the delivery of effective and appropriate education programs. The policies of the KCDSB will serve as a foundational element to the overall operations and administration of the Board.

The Kenora Catholic District School Board shall be guided in its approach to policy making by ensuring adherence to the requirements necessary to provide effective Catholic education. The board's policies will comply with the *Education Act* and provincial legislation and will be informed by Church teaching and Gospel values. The board's policies will be reviewed through the lens of well-being and equity for all. The board believes that the development and review of policies are enhanced when the process allows for the ongoing participation of employees and stakeholders. The board recognizes that a number of groups have an interest in and may provide valuable contributions in the development and revision of policies.

The board recognizes that policies, to be effective, must be reviewed regularly and changed in keeping with current research and circumstances. This policy provides for a review every two years of all the existing policies of the board. Once a policy has been approved or amended by the board, all

12

former policies or board motions that are superseded in whole or in part by the new policy or amendment, shall be considered revoked.

Board policies shall provide an appropriate balance between the responsibility of the board to develop the broad guidelines to guide the board and the opportunity for the director of education to exercise professional judgments in the administration of the board. Develop, implement, and monitor administrative procedures which provide detailed direction to the staff and are consistent with board policies.

The Kenora Catholic District School Board shall adhere to the following stages in its approach to <del>policy making</del> policy development and revision:

## 1. Planning

1.1. The board and/or the director, shall assess the need for a policy, as a result of because of legislative compliance and its own monitoring and feedback activities or on the suggestion of others, and identify the critical attributes of each policy to be developed.

## 2. Development

- **2.1.** The board may develop the policy itself or may delegate the responsibility for development to the director or to a board committee.
- **2.2.** To ensure the effectiveness of policy implementation, the board will endeavor to inform and consult with employees and stakeholders affected by proposed policies or amendments to existing policies prior to the proposals reaching the board for final approval.
- **2.3.** Amendments alterations and additions to board policies require approval by the Board. All recommendations must be made in writing and be approved at a Regular Board Meeting to allow for review and approval by the Board.

## 3. Implementation

**3.1** The board is responsible for the implementation of policies governing its own processes. The board and director share the responsibility for implementation of policies relating to the board/director relationship. The board has delegated to the director the authority to develop procedures to address all other issues, and the director is responsible for the implementation of these procedures.

Policy shall come into force on the date of the final passing thereof. Once a policy has been approved or amended by the board, all former policies or board motions that are superseded in whole or in part by the new policy or amendment shall be considered revoked.

### 4. Evaluation

The board, in co-operation with the director, shall evaluate each policy once within a two-year period, or earlier as needed, in order to determine whether or not it is meeting its intended purpose and/or adheres to current legislation.

Legal Reference:

Education Act S. 283 Chief Executive Officer; S. 286 Duties of Supervisory Officers Ontario's Education Equity and Action Plan, 2017 Good Governance for School Boards - Module 7 - Exercising Authentic Governance: The School Board's Role as Policymaker

Approval Date:	June 2006
Date of Latest Review:	October 2011, December 2011, January 2014,
	December 2015, February 2018, January 2020,
	February 2024
Date of Latest Revision:	October 19, 2010, December 2011, January 2014, December 2015, February 2018, February 2022, February 2024



## KENORA CATHOLIC DISTRICT SCHOOL BOARD

Policy 17: Advisory Council on First Nation, Métis, and Inuit Education

The Kenora Catholic District School Board <del>agrees to create and</del> maintains an Advisory Council on First Nation, Métis, and Inuit Education to represent the interests of First Nation, Métis and Inuit students enrolled in schools within the Kenora Catholic District School Board-schools.

#### A. Mandate

The mandate of the Advisory Council on First Nation, Métis and Inuit Education is to make recommendations to the Board relating to the Catholic education of First Nation, Métis, and Inuit students.

The mandate specifically includes:

- 1. Expanding the awareness of the educational needs of First Nation, Métis, and Inuit students to improve educational opportunities and ensure opportunities for the successful completion of secondary education.
- 2. increasing the awareness of the nature of First Nation, Métis and Inuit education concepts and the positive impact it has for all students of the Board.
- Providing guidance to the Kenora Catholic District School Board on the recommendations of the Truth and Reconciliation Commission Calls to Action and the Ontario First Nation, Métis, and Inuit Education Policy Framework (2007).
- B. Recommended Participants:
  - 1. One trustee of the Board under Section 188 of the Education Act, RSO 1990 and Ontario Regulation 462/97 who is appointed by the Board to represent the interests of Aboriginal Indigenous Students.
  - 2. Participants representing First Nation students in each of the First Nations communities who have students enrolled in the Kenora Catholic District School Board schools under a tuition agreement.
  - 3. Participants representing Métis students.
  - 4. Participants representing Inuit students.

- 5. Ex officio Members The Chair and Vice Chair of the Board (or designated Trustee)
- 6. The First Nations, Métis, and Inuit Coordinator

7. Other board staff including, but not limited to; administrators, coordinators, teacher leads etc.

- C. At the beginning of the year, each member of the Advisory Council on First Nations, Métis and Inuit Education will identify an alternate to attend when this person is unavailable.
- D. Appointment of members to the Advisory Council on First Nations, Métis and Inuit Education will occur through our First Nation and Métis partner agencies.
- E. Resource
  - 1. Principals or vice-principals employed by the Board;
  - 2. Native Language/Studies Teachers, as requested;
  - 3. A Coordinator, as requested;
  - 4. The Superintendent of Education (or designate);
  - 5. Catholic Priests and laypersons;
  - 6. Religious Education Coordinator
  - 7. Director of Education or designate;
  - 8. Aboriginal Northern Studies Resource Teacher, as requested

### F. Meetings Dates

1. Meeting dates will be established by the Council. The meeting dates agenda, and minutes will be posted emailed to the committee members.  $\overline{,}$  and the agenda will be communicated to interested stakeholders.

2. The Advisory Council on First Nation, Métis and Inuit Education will meet a minimum of three times per year. The meeting will be chaired by either the Director of Education, Superintendent of Education or designate. Instructional Services. References: Education Act, RSO 1990

Ontario Regulation 462/97 - First Nations Representation on Boards

Implementation Plan - Ontario First Nations, Métis, and Inuit Policy Framework (2014) Ontario Ministry of Education

Ontario First Nation, Métis, and Inuit Education Policy Framework (2007).

Approval Date:	September 2009
Date of Latest Review:	May 6, 2014, May 17, 2016, June 5, 2018, May 19,
	2019, <mark>February 2024</mark>
Date of Latest Revision:	November 1, 2011, May 17, 2016, June 5, 2018,
	February 2022, <mark>February 2024</mark>

BRIEFING PAPER

17



We are a Roman Catholic school system dedicated to excellence in education, the Christian formation of youth, and meaningful partnerships with family, community and the Church.

SUBJECT:	2024 - 2025 School Year Calendar	
DATE:	February 20, 2024	
PREPARED FOR:	PREPARED FOR: Regular Board Meeting	
AGENDA AREA:	Public session	
PREPARED BY:	Nicole Kurtz, Director of Education	

#### Background/History:

Ontario Regulation 304 "School Year Calendar, Professional Activity Days" under the Education Act, outlines the requirements for school boards in preparing and submitting school year calendars to the Ministry of Education.

Due to shared transportation within the region, annually, the five school boards - Kenora Catholic District School Board (KCDSB), Northwest Catholic District School Board, Keewatin-Patricia District School Board, Rainy River District School Board, and Conseil scolaire de district catholique des Aurores boréales – form a Regional School Year Calendar committee to plan the school year calendar. The boards work together to align professional activity days and to ensure consistency with the length of terms and semesters, while following the basic school year framework, with dates identified for the Winter and March Break, provided annually by the Ministry of Education. The school year calendar must have a total of 194 instructional days, seven of which are allocated for Professional Development Days. Of those, school boards must dedicate three (3) Professional Activity (PA) days to provincial education priorities.

#### Current Situation:

The Regional School Year Calendar Committee put forward two calendars for community consultation. The consultation period for the 2024 – 2025 School Year Calendar ran from January 8 – January 18, 2024.

Students, families, employees, and community members had the opportunity to provide feedback between two proposed calendars for 2024 – 2025 options:

- Calendar Option #1 the first day of school for students is August 28, 2024, and the last day for students is June 20, 2025.
- Calendar Option #2 the first day of school for students is September 3, 2024, and the last day of school for students is June 25, 2025.

Across the five school boards, 4,260 respondents completed the survey, with 801 respondents identifying as being from the Kenora Catholic District School Board. Of the 4,260 participants, 397 were students, 2424 were parents/guardians, 1126 were school board employees, 254 were community members and 59 were other.

The survey results for the region indicated that Calendar Choice 1 was the preferred option:

alendar Choice 1	45.1%
alendar Choice 2	54.9%

Calendar option #2 is a regular school year as it provides for a school year that commences on or after September 1 and ends on or before June 30.





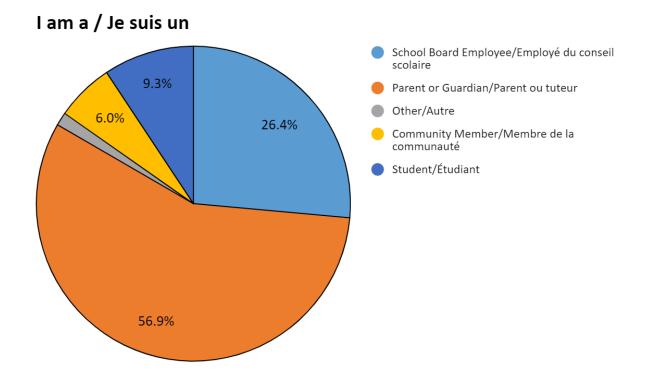
We are a Roman Catholic school system dedicated to excellence in education, the Christian formation of youth, and meaningful partnerships with family, community and the Church.

Budgetary/Financial Consideration: N/A

#### Recommendation:

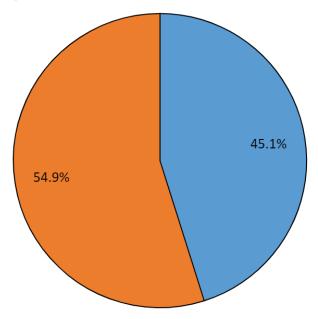
It is recommended that the Board approve the 2024 – 2025 School Year calendar at the February 20, 2024, Board Meeting and submit it for approval to the Ministry of Education, in accordance with the Education Act and Regulation 304, School Year Calendar.

## 2024-2025 SYC Consultation- Summary of All Responses for All Boards January 2024



I am a/ Je suis un:		
Student	397	
Parent/Guardian	2424	
School Board Employee	1126	
Community Member	254	
Other	59	

# After reviewing the above calendars, which option is your preference for the 2024-2025 School Year Calendar?



- Option 1- first day for students August 28, 2024, last day June 20, 2025 / Première option —Première journée pour les élèves pour les étudiants – 28 août 2024, dernière journée des élèves – 20 juin 2025
- Option 2- first day day for students September 3, 2024, last day June 25, 2025 / Option deux – Première journée pour les élèves pour les étudiants – 2 septembre 2024, dernière journée des élèves – 25 juin 2025

After reviewing the above calendars, which option is your preference for the 2024-2025 School Year Calendar?

Après avoir examiné les calendriers ci-dessus, quelle option préférez-vous pour le cale...

Option 1- first day for students August 28, 2024, last day June 20, 2025 / Première option –Première journée pour les élèves pour les étudiants – 28 août 2024, dernière journée des élèves – 20 juin 2025	1922
Option 2- first day day for students September 3, 2024, last day June 25, 2025 / Option deux – Première journée pour les élèves pour les étudiants – 2 septembre 2024, dernière journée des élèves – 25 juin 2025	2338

## 2024 - 2025 School Year Calendar - Option 2



8

20 Instructional Days									
September 2024									
Su	Μ	Tu	W	Th	F	Sa			
1	2	3	4	5	6	7			
8	9	10	11	12	13	14			
15	16	17	18	19	20	21			
22	23	24	25	26	27	28			
29	30								
19 Instructional Days									
February 2025									

Su M Tu W Th F Sa

9 10 11 12 13 14 15

16 17 18 19 20 21 22

23 24 25 26 27 28

4 5 6 7

	22 Instructional Days							
	October 2024							
S	u	Μ	Tu	W	Th	F	Sa	
			1	2	3	4	5	
6	5	7	8	9	10	11	12	
1	3	14	15	16	17	18	19	
2	0	21	22	23	24	25	26	
2	7	28	29	30	31			
	16 Instructional Days							
	March 2025							
S	u	Μ	Tu	W	Th	F	Sa	

3 4 5 6 7

9 10 11 12 13 14 15

16 17 18 19 20 21 22

23 24 25 26 27 28 29

N	November 2024							
Su	Μ	Tu	W	Th	F	Sa		
					1	2		
3	4	5	6	7	8	9		
10	11	12	13	14	15	16		
17	18	19	20	21	22	23		
24	25	26	27	28	29	30		
				-	_			

**21 Instructional Davs** 

20	20 Instructional Days								
April 2025									
Su	Su M Tu W Th F Sa								
		-	2	-	-				
6	7	8	9	10	11	12			
13	14	15	16	17	18	19			
20	21	22	23	24	25	26			
27	28	29	30						

	15 Instructional Days							
L	)ec	em	be	r 2	024	4		
Su	Su M Tu W Th F Sa							
1	2	3	4	5	6	7		
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
29	30	31						

21 Instructional Days								
	I	Лаз	7 2	02	5			
Su								
				1	2	3		
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30	31		

August 2024								
Su	М	Tu	W	Th	F	Sa		
				1	2	3		
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30	31		
20 Instructional Days								
	Jar	iua	ıry	20	25	)		

Su M Tu W Th F Sa 3 4 1 2 8 5 6 7 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

#### **18 Instructional Days**

	June 2025								
Su	Μ	Tu	W	Th	F	Sa			
	2	-	-	-	-				
8	9	10	11	12	13	14			
15	16	17	18	19	20	21			
22	23	24	25	26	27	28			
29	30								

All students begin school on September 3, 2024 and end on June 25, 2025

#### School Holidays

2 3

September 2, 2024 Labour Day October 14, 2024 Thanksgiving Dec. 23, 2024 - Jan. 3, 2025 Winter Holidays February 17, 2025 Family Day March 10-14, 2025 March Break April 18, 2025 Good Friday April 21, 2025 Easter Monday May 19, 2025 Victoria Day

1 8

2

30 31

First Day of School for Students September 3, 2024 Last Day of School for Students June 25, 2025 187 Instructional Days + 7 PD Days = 194

#### **Professional Activity Days**

August 29, 2024 August 30, 2024 September 27, 2024 November 1, 2024 January 29, 2025 April 7, 2025 June 9, 2025

Professional Activity **Professional Activity** Professional Activity Professional Activity Professional Activity **Professional Activity** Professional Activity

Elementary Progress Report Report Card Report Card

Secondarv Semester 1 Semester 1 Term 1 Semester 1 Term 2 Mid Term Report Exams Final Report Semester 2 Semester 2 Mid Term Report Exams Final Report