



## Kenora Catholic District School Board

We are a Roman Catholic school system dedicated to excellence in education, the Christian formation of youth, and meaningful partnerships with community and family.

## Board Meeting Agenda

By order of the Chair, Teresa Gallik, the regular meeting of the Kenora Catholic District School Board will be held **Tuesday, February 15, 2022**, at the Catholic Education Centre and virtually via Microsoft Teams. **The public meeting will commence at 7:00 p.m.**

### AGENDA

1. **OPENING PRAYER**

2. **ROLL CALL**

3. **COMMITTEE OF THE WHOLE**

*Recommendation:*

*THAT the Board resolve into Committee of the Whole and the meeting be closed to the public in accordance with the provisions of Section 207 (2) of the Education Act, R.S.O. 1990, c.E.2.*

4. **DECLARATIONS OF PECUNIARY INTEREST**

5. **CONSIDERATION AND APPROVAL OF AGENDA**

*Recommendation:*

*THAT the agenda be approved as presented/amended.*

6. **CONFIRMATION OF MINUTES**

*Recommendation: (P. 1)*

*THAT the minutes of the Board Meeting of the Kenora Catholic District School Board of January 18, 2022, be approved as circulated/amended.*

7. **BUSINESS ARISING FROM THE MINUTES**

8. **DELEGATIONS AND PRESENTATIONS**

8.1 School Improvement Plan with École Ste-Marguerite Bourgeoys – **H. Aitken and Team**

8.2 Student Census 2021 Report - **J. Robertson**

8.3 Student Trustee Report – **Student Trustees**



## Kenora Catholic District School Board

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## Board Meeting Agenda

### 9. POLICY GOVERNANCE

#### 9.1 Approval of Minutes (P. 8)

Recommendation:

THAT the report of the Policy Governance Committee meeting of February 1, 2022 be approved as circulated.

#### 9.2 Policy

##### 9.2.1 Policy #12 – Policy Making – **P. Eikre (P. 12)**

Recommendation:

THAT the Board approve the review of Policy #12 – with no revisions at this time

##### 9.2.2 Policy #17: Advisory Council on Aboriginal Education – **P. Eikre (P. 15)**

Recommendation:

THAT the Board approve the revisions of Policy #17 – Advisory Council on Aboriginal Education effective immediately.

#### 9.3 Personnel

#### 9.4 Property

##### 9.4.1 Child Care Announcement for St. Louis School – **P. White and A. Smith (P. 17)**

#### 9.5 Finance

#### 9.6 Program

##### 9.6.1 2022 – 2023 School Year Calendar – **P. White (P. 20)**

Recommendation:

THAT the Board approve the 2022 – 2023 School Year Calendar as presented and forward the calendar to the Ministry of Education for approval.

#### 9.7 Negotiations

#### 9.8 Other

##### 9.8.1 Special Education Advisory Committee Report – **A. Sweeney (P. 23)**

##### 9.8.2 COVID-19 Update – **Alison Smith**



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## Board Meeting Agenda

### 10. **COMMITTEE OF THE WHOLE**

*Recommendation:*

*THAT the Board accept the report of the Committee of the Whole and all recommendations contained therein.*

### 11. **UNFINISHED BUSINESS**

### 12. **NEW BUSINESS**

### 13. **INFORMATION**

### 14. **FUTURE MEETINGS**

#### **POLICY GOVERNANCE MEETINGS**

March 1, 2022 (Chair: Anne Sweeney)

April 5, 2022 (Chair: Jeffrey White)

May 3, 2022 (Chair: Paul Landry)

Juen 7, 2022 (Chair: Frank Bastone)

#### **REGULAR BOARD MEETINGS**

March 22, 2022

April 19, 2022

May 17, 2022

June 21, 2022

#### **CATHOLIC PARENT INVOLVEMENT COMMITTEE**

Wednesday, February 15, 2022 at 11:30 AM

Wednesday, May 4, 2022 at 11:30 AM

#### **SPECIAL EDUCATION ADVISORY COMMITTEE**

Friday, February 18 at 1:30 PM at the Catholic Education Centre via Microsoft Teams

#### **VIRTUAL SCHOOL COUNCIL MEETINGS**

St. John School – Wednesday, February 3, at 6:00 PM

École Ste-Marguerite Bourgeoys – Tuesday, February 22 at 6:00 PM

Pope John Paul II School – Wednesday, February 23 at 6:00 PM

St. Louis Living Arts School – Tuesday, March 1 at 6:30 PM

St. Thomas Aquinas High School – Monday, April 19 at 6:30 PM



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## Board Meeting Agenda

### TRUSTEE TRAVEL / PROFESSIONAL DEVELOPMENT

OCSTA AGM, Conference and Business Seminar – April 21 – 23, 2022 in Ottawa  
CCSTA AGM 'Rejoicing in God's Creation' – June 2 – 4, 2022 in Blue Mountain

### Dates for Submission of Financial Reports

The ministry has established the following dates for submission of financial reports:

Date	Description
June 30, 2021	School Board Estimates for 2021–22
November 15, 2021	School Board Financial Statements for 2020–21
November 19, 2021	School Board Enrolment Projections for 2022–23 to 2025–26
December 15, 2021	School Board Revised Estimates for 2021–22
May 13, 2022	School Board Financial Report for September 1, 2021 to March 31, 2022

15. **COMMITTEE OF THE WHOLE**

16. **ADJOURNMENT**

*Recommendation:*

THAT the meeting adjourn at \_\_\_\_\_ p.m.



# Kenora Catholic District School Board

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**REGULAR BOARD MEETING<sup>1</sup>**  
**Meeting Report**  
January 18, 2022

MEETING DATE:	January 18, 2022
LOCATION OF MEETING:	Catholic Education Center
SUBJECT OF MEETING:	Regular Board Meeting
CHAIR:	Paul White
TRANSCRIBER:	Trina Henley
TIME OF MEETING:	7:00 p.m. – 8:13 p.m.

### ATTENDED BY:

	INIT	ATTENDANCE	PERSON	TITLE
1.	AMS	<input checked="" type="checkbox"/>	Antonie-Marie Skead	Student Trustee
2.	AS	<input checked="" type="checkbox"/>	Anne Sweeney	Trustee
3.	AS	<input checked="" type="checkbox"/>	Alison Smith	Superintendent of Business Services
4.	EF	<input checked="" type="checkbox"/>	Elizabeth Favreau	Student Trustee
5.	FB	<input checked="" type="checkbox"/>	Frank Bastone	Trustee
6.	JW	<input checked="" type="checkbox"/>	Jeffrey White	Trustee
7.	MF	<input checked="" type="checkbox"/>	Maxwell Froese	Student Trustee
8.	MF	<input checked="" type="checkbox"/>	Mike Favreau	Vice Chair
9.	PL	<input checked="" type="checkbox"/>	Paul Landry	Trustee
10.	PW	<input checked="" type="checkbox"/>	Paul White	Director of Education
11.	TG	<input checked="" type="checkbox"/>	Teresa Gallik	Chair
12.	VB	<input checked="" type="checkbox"/>	Vaughn Blab	Trustee

1. **OPENING PRAYER** – Mariette Martineau, Religious Education and Family Life Coordinator, opened the meeting with a Week of Prayer for Christian Unity, bringing everyone into the presence of the Lord.

2. **ROLL CALL** – All Trustees were present.

3. **COMMITTEE OF THE WHOLE**

Motion #001 Moved by Paul Landry  
Seconded by Frank Bastone

Recommendation:

*THAT the Board resolve into Committee of the Whole and the meeting be closed to the public in accordance with the provisions of Section 207 (2) of the Education Act, R.S.O. 1990, c.E.2.*

Carried.



## Kenora Catholic District School Board

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**REGULAR BOARD MEETING<sup>2</sup>**  
**Meeting Report**  
January 18, 2022

#### 4. **DECLARATIONS OF PECUNIARY INTEREST - NIL**

#### 5. **CONSIDERATION AND APPROVAL OF AGENDA**

Motion #002 Moved by Frank Bastone  
Seconded by Paul Landry

Recommendation:

*THAT the agenda be approved as presented.*

*Carried.*

#### 6. **CONFIRMATION OF MINUTES**

Motion #003 Moved by Anne Sweeney  
Seconded by Mike Favreau

Recommendation:

*THAT the minutes of the Annual Board Meeting of the Kenora Catholic District School Board of December 14, 2021, be approved as circulated.*

*Carried.*

#### 7. **BUSINESS ARISING FROM THE MINUTES**

#### 8. **DELEGATIONS AND PRESENTATIONS**

- 8.1 Understanding Contemporary First Nation, Métis and Inuit Voices – **Dallis Novelli and Julia Tkachuk**  
Dallis Novelli, Teacher of Understanding Contemporary First Nation, Métis and Inuit Voices provided a report on the new high school's new Grade 11 English course. The course follows the calls to action from the Truth and Reconciliation Commission and uses Indigenous texts, keynote speakers and videos to allow students to see our history through an Indigenous lens and aligned with the Equity and Inclusive Framework.

Novelli shared samples of student voice and writing throughout the presentation.

8.2 Student Trustee Report

Student Trustees Maxwell Froese, Antoni-Marie Skead and Elizabeth Favreau provided a report on the activities and initiatives happening at St. Thomas Aquinas High School during January. The Student Trustees highlighted the OCSTA Student Trustee Professional Development session, the reopening of schools for in-person learning and the enhanced health and safety protocols, the prayer service for the week of Christian Unity, bus cancellations and the cancellation of exams.



## Kenora Catholic District School Board

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**REGULAR BOARD MEETING**<sup>3</sup>  
**Meeting Report**  
January 18, 2022

### 9. POLICY GOVERNANCE

#### 9.1 Approval of Minutes

#### 9.2 Policy

#### 9.3 Personnel

##### 9.3.1 Principal/Vice Principal Provincial Terms and Conditions – **Alison Smith**

Motion #004 Moved by Frank Bastone  
Seconded by Jeffrey White

Recommendation:

*THAT the Kenora Catholic District School Board approve the central terms and conditions of employment contained within the Memorandum of Settlement and attached Appendices, dated December 14, 2021, made between the Principals' and Vice-Principals' Associations comprised of (Association des Directions et Directions Adjointes des Ecoles Franco-Ontarienne (ADFO), the Catholic Principals' Council of Ontario (CPCO) and the Ontario Principals' Council (OPC)) and the l'Association des conseils scolaires des ecoles publiques de l'Ontario (ACEPO), l'Association franco-ontarienne des conseils scolaires catholiques (AFOCSC), the Ontario Catholic School Trustees' Association (OCSTA) and the Ontario Public School Boards' Association (OPSBA) and agreed to by the Crown. Further that the approval of the motion of the central terms be reported to the Ontario Catholic School Trustees Association OCSTA.*

##### 9.3.2 Resignation of Ron Schuster – **Frank Bastone**

Trustee Frank Bastone provide an employment biography celebrating Ron Schuster's career at the Kenora Catholic District School Board, where he's retiring from the position of Head Custodian at École Ste-Marguerite Bourgeoys.

Motion #005 Moved by Paul Landry  
Seconded by Frank Bastone

Recommendation:

*THAT the Board accept the resignation of Ron Schuster for the purposes of retirement effective January 31, 2022, with regret.*

Carried.



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**REGULAR BOARD MEETING<sup>4</sup>**  
**Meeting Report**  
January 18, 2022

- 9.3.3 Director of Education Announcement – **P. White, T. Gallik and M. Favreau**  
After 30 years in education and 17 years serving at the Kenora Catholic District School Board, Paul White, Director of Education for the Kenora Catholic District School Board, announced his intent to retire, which will take effect at the end of the 2021 – 2022 School Year on August 31, 2022.

Motion #006 Moved by Mike Favreau  
Seconded by Paul Landry

Recommendation:

*THAT the Board accept the resignation of Paul White for the purposes of retirement effective August 31, 2022, with regret.*

*Carried.*

### 9.4 **Property**

### 9.5 **Finance**

- 9.5.1 2021 – 2022 Revised Estimates – **Alison Smith**

Alison Smith, Superintendent of Business Services, presented the 2021 - 2022 Revised Estimates. Total revenues are \$32,804,158 and estimated expenses are \$33,261,900 providing an annual deficit of (\$457,742). The Board is compliant with the legislation of balanced budget determination.

Motion #007 Moved by Vaughn Blab  
Seconded by Mike Favreau

Recommendation:

*THAT the Board approve the 2021 – 2022 Revised Estimates as presented.*

*Carried.*

### 9.6 **Program**

- 9.6.1 2021 Director's Annual Report – **Paul White / Trina Henley**

Paul White, Director of Education and Trina Henley, Executive Assistant and Communication Services, provided a report on the [2021 Director's Annual Report](#), sharing the many accomplishments, innovations and achievements of the 2021 school year.

Motion #008 Moved by Paul Landry  
Seconded by Mike Favreau

Recommendation:

*THAT the Board accept the 2021 Director's Annual Report as presented.*

*Carried.*





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**REGULAR BOARD MEETING**<sup>5</sup>  
**Meeting Report**  
January 18, 2022

### 9.6.2 2022 – 2023 School Year Calendar – **Paul White**

Paul White provided a report on the consultation process for the 2022 – 2023 School Year Calendar. The community has two calendar options to review with feedback available until Friday, January 21, 2022.

### 9.6.3 December Special Education Advisory Committee Report – **A. Sweeney**

Trustee Anne Sweeney provided a report on the December 16, 2021, Special Education Advisory Committee Meeting. Sweeney highlighted guest speaker Michael Jacques was diagnosed with autism and an intellectual disability at a young age. Michael Jacques cannot read or write, but he has written two books and is a proud graduate of the Catholic School System in Ontario and continues to inspire by giving presentations.

## 9.7 **Negotiations**

## 9.8 **Other**

### 9.8.1 COVID-19 Update – **Alison Smith**

Alison Smith provided a report on the return to in-person learning on January 15, 2022, and the implementation of the enhanced health and safety protocols.

Smith overviewed the deployment of N95 masks for staff, three-ply cloth masks for students, Rapid Antigen Test and HEPA filters.

As well as the new enhanced mask requirement for Kindergarten students.

### 9.8.2 2021 OCSTA Trustee Professional Development Report – **Teresa Gallik**

Chair Teresa Gallik provided a report on the January 14, 2022, Ontario Catholic School Trustees' Association professional development session 'Naming and Claiming our Catholic School Identity'.

## 10. **COMMITTEE OF THE WHOLE**

Motion #009 Moved by Mike Favreau  
Seconded by Vaughn Blab

### Recommendation:

*THAT the Board accept the report of the Committee of the Whole and all recommendations contained therein.*

*Carried.*

## 11. **UNFINISHED BUSINESS**

## 12. **NEW BUSINESS**



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**REGULAR BOARD MEETING<sup>6</sup>**  
**Meeting Report**  
January 18, 2022

### 13. **INFORMATION**

#### 13.8.1 2022 Trustee Twinning Report – **Paul White**

Paul White provided the trustees with a review of the 2022 Trustee Twinning Report.

#### 13.8.2 2022 Board Committees Report – **Paul White**

Paul White provided the trustees with a review of the 2022 Committees of the Board Report.

#### 13.8.3 2022 Policy Governance Committee Chairs – **Paul White**

Paul White provided the trustees with a review of the 2022 Policy Governance Committee Chairs.

### 14. **FUTURE MEETINGS**

#### **POLICY GOVERNANCE MEETINGS**

February 1, 2022

March 1, 2022

#### **REGULAR BOARD MEETINGS**

February 15, 2022

March 17, 2022

#### **CATHOLIC PARENT INVOLVEMENT COMMITTEE**

Wednesday, February 15, 2022, at 11:30 AM

Wednesday, May 4, 2022, at 11:30 AM

#### **SPECIAL EDUCATION ADVISORY COMMITTEE**

Friday, January 21 at 1:30 PM at the Catholic Education Centre via Microsoft Teams

Friday, February 18 at 1:30 PM at the Catholic Education Centre via Microsoft Teams

#### **VIRTUAL SCHOOL COUNCIL MEETINGS**

St. Thomas Aquinas High School – Monday, January 17 at 6:30 PM

St. Louis Living Arts School – Tuesday, January 18 at 6:30 PM

Pope John Paul II School – Wednesday, January 26 at 6:00 PM

St. John School – Wednesday, February 3, at 6:00 PM

École Ste-Marguerite Bourgeoys – Tuesday, February 22 at 6:00 PM

#### **TRUSTEE TRAVEL / PROFESSIONAL DEVELOPMENT**

OCSTA 2022 Trustee Seminar ‘Name it and Claim it’ – January 14 – 15, 2022 (VIRTUAL)

OCSTA AGM, Conference and Business Seminar – April 21 – 23, 2022 in Ottawa

CCSTA AGM ‘Rejoicing in God’s Creation’ – June 2 – 4, 2022 in Blue Mountain

### 15. **COMMITTEE OF THE WHOLE**



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**REGULAR BOARD MEETING<sup>7</sup>**  
**Meeting Report**  
January 18, 2022

### 16. ADJOURNMENT

Motion #010 Moved by Paul Landry  
Seconded by Frank Bastone  
Recommendation:  
*THAT the meeting adjourn at 8:13 p.m.*

*Carried.*

\_\_\_\_\_  
Chairman

\_\_\_\_\_  
Secretary



## Kenora Catholic District School Board

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## POLICY GOVERNANCE COMMITTEE<sup>8</sup>

Meeting Report  
February 1, 2021

MEETING DATE:	February 1, 2021
LOCATION OF MEETING:	Virtually via Microsoft Teams
SUBJECT OF MEETING:	Policy Governance Committee Meeting
CHAIR:	Frank Bastone
TRANSCRIBER:	Trina Henley
TIME OF MEETING:	6:30 p.m. – 6:27 p.m.

### ATTENDED BY:

	INIT	ATTENDANCE	PERSON	TITLE
1.	AS	<input checked="" type="checkbox"/>	Anne Sweeney	Trustee
2.	AS	<input checked="" type="checkbox"/>	Alison Smith	Superintendent of Business Services
3.	DH	<input checked="" type="checkbox"/>	Paul White	Director of Education
4.	FB	<input type="checkbox"/>	Frank Bastone	Trustee
5.	JW	<input checked="" type="checkbox"/>	Jeffrey White	Trustee
6.	MF	<input checked="" type="checkbox"/>	Mike Favreau	Vice Chair
7.	PL	<input checked="" type="checkbox"/>	Paul Landry	Trustee
8.	TG	<input checked="" type="checkbox"/>	Teresa Gallik	Chair
9.	VB	<input checked="" type="checkbox"/>	Vaughn Blab	Trustee

### AGENDA

1. **CALL TO ORDER** – The meeting was called to order at 6:00 PM.
2. **OPENING PRAYER** – Vaughn Blab opened the meeting with a meaningful prayer bringing everyone into the presence of the Lord.
3. **ROLL CALL** – Frank Bastone was noted as absent with regret.
4. **DECLARATIONS OF PECUNIARY INTEREST - NIL**
5. **APPROVAL OF AGENDA** – The agenda was approved as presented.
6. **PRESENTATIONS/DELEGATIONS**



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## POLICY GOVERNANCE COMMITTEE<sup>9</sup>

Meeting Report  
February 1, 2021

### 7. PRESENTATIONS AND REPORTS

#### 7.1 Policy

##### 7.1.1 Policy #12: Policy Making – **Phyllis Eikre**

Phyllis Eikre provided a review of Policy #12: Policy Making. The Trustees accepted the review of Policy #12 with no changes at this time. The policy will be brought to the February 15, 2022, Board Meeting for approval.

##### 7.1.2 Policy #17: Advisory Council on Aboriginal Education – **Phyllis Eikre**

Phyllis Eikre provided a review of Policy #17 – Advisory Council on Aboriginal Education. Eikre presented language changes and updates per Ontario Regulation 462/97. The Trustees accepted the review and the recommended updates of Policy #17 as presented. The policy will be brought to the February 15, 2022, Board Meeting for approval.

#### 7.2 Personnel

#### 7.3 Property

#### 7.4 Finance

#### 7.5 Program

##### 7.5.1 2022 – 2023 School Year Calendar – **Paul White**

Paul White provided a report on the 2022 – 2023 School Year Calendar, and provided an overview on Calendar Option #1 and Option #2. The consultation process ran from January 10 – 21 and 3,392 stakeholders across Northwestern Ontario participated in the survey with 53.4 percent of respondents choosing Calendar Option #2. A motion will be presented to Trustees at the February 15 Board Meeting and once approved the calendar will be submitted to the Ministry of Education by March 1, 2021, for approval.

#### 7.6 Negotiations

#### 7.7 Other

### 8. UNFINISHED BUSINESS

### 9. CORRESPONDENCE

### 10. NEW BUSINESS

### 11. INFORMATION



## Kenora Catholic District School Board

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## POLICY GOVERNANCE COMMITTEE<sup>10</sup>

Meeting Report  
February 1, 2021

### 12. FUTURE MEETINGS

#### **POLICY GOVERNANCE MEETINGS**

March 1, 2022 (Chair: Anne Sweeney)

April 5, 2022 (Chair: Jeffrey White)

May 3, 2022 (Chair: Paul Landry)

Juen 7, 2022 (Chair: Frank Bastone)

#### **REGULAR BOARD MEETINGS**

March 22, 2022

April 19, 2022

May 17, 2022

June 21, 2022

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Wednesday, February 15, 2022 at 11:30 AM

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#### **SPECIAL EDUCATION ADVISORY COMMITTEE**

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#### **VIRTUAL SCHOOL COUNCIL MEETINGS**

St. John School – Wednesday, February 3, at 6:00 PM

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St. Louis Living Arts School – Tuesday, March 1 at 6:30 PM

St. Thomas Aquinas High School – Monday, April 19 at 6:30 PM

#### **TRUSTEE TRAVEL / PROFESSIONAL DEVELOPMENT**

OCSTA AGM, Conference and Business Seminar – April 21 – 23, 2022 in Ottawa

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<sup>11</sup>  
POLICY GOVERNANCE COMMITTEE

**Meeting Report  
February 1, 2021**

### MINISTRY OF EDUCATION FINANCIAL REPORTING DEADLINES

#### Dates for Submission of Financial Reports

The ministry has established the following dates for submission of financial reports:

Date	Description
June 30, 2021	School Board Estimates for 2021–22
November 15, 2021	School Board Financial Statements for 2020–21
November 19, 2021	School Board Enrolment Projections for 2022–23 to 2025–26
December 15, 2021	School Board Revised Estimates for 2021–22
May 13, 2022	School Board Financial Report for September 1, 2021 to March 31, 2022

13. **COMMITTEE OF THE WHOLE**
14. **ADJOURNMENT** - The meeting adjourned at 6:27 p.m.

\_\_\_\_\_  
Chairman

\_\_\_\_\_  
Secretary



# KENORA CATHOLIC DISTRICT SCHOOL BOARD

## Policy 12: Policy Making

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This policy has been developed to provide broad guidelines for the effective operation of the Kenora Catholic District School Board and a framework for consistent decision-making by the director of education and staff.

Policy development is a key responsibility of the Kenora Catholic District School Board. Policies, inspired by the values and traditions of the Catholic faith and the principles of democratic and accountable governance, establish directions for the board, assign authority and establish controls that make board governance and management possible. Policies are the means by which the board, director and the board employees are accountable to the community as a whole. Adoption of new board policies or revision of existing policies is solely the responsibility of the board.

The Kenora Catholic District School Board shall be guided in its approach to policy making by ensuring adherence to the requirements necessary to provide effective Catholic education. The board's policies will comply with the *Education Act* and provincial legislation and will be informed by Church teaching and Gospel values. The board's policies will be reviewed through the lens of well-being and equity for all. The board believes that the development and review of policies are enhanced when the process allows for the ongoing participation of employees and stakeholders. The board recognizes that a number of groups have an interest in and may provide valuable contributions in the development and revision of policies.

The board recognizes that policies, to be effective, must be reviewed regularly and changed in keeping with current research and circumstances. This policy provides for a review every two years of all the existing policies of the board. Once a policy has been approved or amended by the board, all former policies or board motions that are superseded in whole or in part by the new policy or amendment, shall be considered revoked.

Board policies shall provide an appropriate balance between the responsibility of the board to develop the broad guidelines to guide the board and the opportunity for the director of education to exercise professional judgments in the administration of the board.



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The Kenora Catholic District School Board shall adhere to the following stages in its approach to policy making:

## **1. Planning**

- 1.1. The board and/or the director, shall assess the need for a policy, as a result of legislative compliance and its own monitoring activities or on the suggestion of others, and identify the critical attributes of each policy to be developed.

## **2. Development**

- 2.1. The board may develop the policy itself or may delegate the responsibility for development to the director or to a board committee.
- 2.2. To ensure the effectiveness of policy implementation, the board will endeavor to inform and consult with employees and stakeholders affected by proposed policies or amendments to existing policies prior to the proposals reaching the board for final approval.
- 2.3. Amendments, alterations, and additions to board policies require approval by the Board. All recommendations must be made in writing and be approved at a Regular Board Meeting to allow for review and approval by the Board.

## **3. Implementation**

- 3.1 The board is responsible for the implementation of policies governing its own processes. The board and director share the responsibility for implementation of policies relating to the board/director relationship. The board has delegated to the director the authority to develop procedures to address all other issues, and the director is responsible for the implementation of these procedures.
- 3.2 Policy shall come into force on the date of the final passing thereof.

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#### 4. Evaluation

The board, in co-operation with the director, shall evaluate each policy once within a two-year period, or earlier as needed, in order to determine whether or not it is meeting its intended purpose.

#### Legal Reference:

*Education Act S. 283 Chief Executive Officer; S. 286 Duties of Supervisory Officers*  
*Ontario's Education Equity and Action Plan, 2017*

Approval Date: June 2006  
Date of Latest Review: October 2011, December 2011, January 2014,  
December 2015, February 2018, January 2020  
Date of Latest Revision: October 19, 2010, December 2011, January 2014,  
December 2015, February 2018, February 2022



## KENORA CATHOLIC DISTRICT SCHOOL BOARD

### Policy 17: Advisory Council on First Nation, Métis, and Inuit Education

The Kenora Catholic District School Board agrees to create and maintain an Advisory Council on First Nation, Métis, and Inuit Education to represent the interests of First Nation, Métis and Inuit students enrolled in Kenora Catholic District School Board schools.

#### A. Mandate

The mandate of the Advisory Council on First Nation, Métis and Inuit Education is to make recommendations to the Board relating to the Catholic education of First Nation, Métis, and Inuit students.

The mandate specifically includes:

1. expanding the awareness of the educational needs of First Nation, Métis, and Inuit students to improve educational opportunities and ensure opportunities for the successful completion of secondary education.
2. increasing the awareness of the nature of First Nation, Métis and Inuit education concepts and the positive impact it has for all students of the Board.

#### B. Recommended Participants

1. One trustee of the Board under Section 188 of the Education Act, RSO 1990 and Ontario Regulation 462/97 who is appointed by the Board to represent the interests of Aboriginal Students.
2. Participants representing First Nation students in each of the First Nations communities who have students in the Kenora Catholic District School Board schools under a tuition agreement.
3. Participants representing Métis students.
4. Participants representing Inuit students.
5. ~~At the beginning of the year, an alternate will be identified to attend when this person is unavailable. Appointment to the Council will occur through our First Nation partner agencies.~~
6. ~~First Nation Trustee (First Nation, Métis and Inuit)~~

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## 6. ExOfficio Members

The chair and vice-chair of the Board.

C. At the beginning of the year, each member of the Advisory Council on First Nations, Metis and Inuit Education will identify an alternate ~~will be identified~~ to attend when this person is unavailable.

D. Appointment of members to the Advisory Council on First Nations, Metis and Inuit Education will occur through our First Nation partner agencies.

## E. Resource

1. Principals or vice-principals employed by the Board;
2. Native Language/Studies Teachers, as requested;
3. A coordinator, as requested;
4. The Superintendent of Education
5. Catholic Priests and laypersons
6. Religious Education Coordinator
7. Director of Education or designate
8. Aboriginal Resource Teacher

## F. Meeting Dates

Meeting dates will be established by the Council. The meeting dates will be posted, and the agenda will be communicated to interested stakeholders. The Advisory Council on First Nation, Métis and Inuit Education will meet a minimum of three times per year. The meeting will be chaired by the Superintendent of Instructional Services.

### References:

Education Act, RSO 1990

Ontario Regulation 462/97 - First Nations Representation on Boards

Ontario First Nations, Métis, and Inuit Policy Framework (2014) Ontario Ministry of Education

Approval Date: September 2009

Date of Latest Review: May 6, 2014, May 17, 2016, June 5, 2018, May 19, 2019

Date of Latest Revision: November 1, 2011, May 17, 2016, June 5, 2018,

February 2022



## Ontario Building New Child Care Spaces for Working Families in Keewatin

*Investment will expand access to child care spaces at St. Louis Living Arts School*

### NEWS

February 9, 2022

KEEWATIN —The Ontario government is investing \$400,000 to create 15 child care spaces at St. Louis Living Arts School to help working families in Keewatin. This investment, announced by Greg Rickford, MPP for Kenora-Rainy River, is part of the Ford Government’s commitment to supporting affordable and accessible child care in communities across the province.

Once complete, the project will provide 1 family age group room through the province’s Early Years Capital Program.

“Today’s announcement at St. Louis Living Arts School is great news for our community,” said Greg Rickford, MPP for Kenora – Rainy River. “This investment will provide choice and flexibility for families and new opportunities for the children of Keewatin, making our community one of the best places to live, work and play.”

The expansion at St. Louis Living Arts School in Kenora Catholic District School Board is part of a provincewide investment of more than \$600 million to support school and child care spaces that were recently announced by Stephen Lecce, Minister of Education. The overall investment will support 78 school and child care related projects. As part of this investment, the province dedicated more than \$95 million to create more than 3,000 new child care spaces through renovations and additions at 55 child care centres across Ontario. The investment will provide families with more options for their children.

Across Ontario, the province is supporting the creation of 40 infant rooms (400 new spaces), 59 toddler rooms (885 new spaces), 71 preschool rooms (1,704 new spaces), and seven family age group rooms (105 new spaces).

The announcement supports Ontario’s child care plan which focuses on making child care more affordable, providing more choice and availability for families, reducing red tape and administrative burden, improving quality, and effectively delivering high standards of care.

“After years of neglect under the previous government, we are stepping up to support families by investing in affordable and accessible child care that meets their needs,” said Minister Lecce. “These investments are key to our economic recovery and further evidence of how our government continues to lead the way when it comes to investing in child care.”

As part of this plan to make child care affordable, safe and accessible, Ontario has committed up to \$1 billion to create up to 30,000 new child care spaces over five years. To date, over 23,000 new spaces have been approved and builds upon Ontario’s existing and well-established child care infrastructure giving families more choices and flexibility.

“It is a privilege to share the exciting news that we have approval to move forward with a child care capital project at St. Louis School,” says Paul White, Director of Education, Kenora Catholic District School Board. “This investment means the Kenora Catholic District School Board will have child

care options at all of our elementary schools, making child care more affordable, flexible and responsive for our families. As a result, our youngest children will have a seamless transition into school and an important early step in their educational journey.”

“We are extremely thankful to the Ministry of Education for supporting and recognizing the child care needs of St. Louis School families and surrounding communities. We look forward to collaborating further with our child care partners as this project proceeds,” said Teresa Gallik, Chair, Kenora Catholic District School Board.

In addition, to support parents with the cost of child care and help them re-enter the workforce, Ontario is providing a 20 per cent enhancement of the Childcare Access and Relief from Expenses (CARE) tax credit for 2021. This will increase support from \$1,250 to \$1,500 per family, on average, providing about \$75 million in additional support for the 2021 child care expenses of over 300,000 families.

The Ontario government has allocated more than \$600 million to support ventilation improvements in schools across Ontario as part of its plans for a safer return to school. The Kenora Catholic District School Board has benefited from an investment of \$100,000 for ventilation improvements and has 18 HEPA filter units in place.

St. Louis Living Arts School is located at 420 8<sup>th</sup> Street in Keewatin.

#### **QUICK FACTS:**

- On November 4, the province released the [2021 Ontario Economic Outlook and Fiscal Review: Build Ontario](#). The plan lays out how the government will build the foundation for Ontario’s recovery and prosperity by getting shovels in the ground on projects like new schools and child care.
- Since 2018, the Ontario government has invested over \$1.5 billion in capital projects in education, including 76 new schools, 75 additions and renovations to existing facilities and 4,908 new licensed child care places.
- For 2021-22, the province is also providing school boards with \$1.4 billion in funding to renew and maintain existing schools.
- The governments of Canada and Ontario are providing \$656.5 million in funding for critical infrastructure projects to protect students and staff from COVID-19 in the province’s schools through the COVID-19 Resilience stream of the Investing in Canada Infrastructure Program.
- The federal government provides 2.5 per cent of the total cost support for early learning and child care operating expenses in Ontario, with Ontario families, the provincial and municipal governments providing the remainder.
- Ontario has provided emergency child care for the school-aged children of frontline workers, including public safety and health care workers, as well as those working with vulnerable populations, at no out-of-pocket cost. In 2021, at its peak, this program provided over 12,000 children with high-quality child care each day across 717 sites province-wide.
- Ontario is providing a 20 per cent enhancement of the Childcare Access and Relief from Expenses (CARE) tax credit for 2021. This will increase support from \$1,250 to \$1,500 per family, on average, providing about \$75 million in additional support for the 2021 child care expenses of over 300,000 families.

**ADDITIONAL RESOURCES:**

[Strengthening Early Years and Child Care in Ontario](#)

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**MEDIA CONTACT:**

Curtis Lindsay  
MPP Rickford's Office  
Curtis.Lindsay@ontario.ca  
437-240-7317



## Kenora Catholic District School Board

We are a Roman Catholic school system dedicated to excellence in education, the Christian formation of youth, and meaningful partnerships with family, community and the Church.

<b>SUBJECT:</b>	2022 – 2023 School Year Calendar
<b>DATE:</b>	February 8, 2022
<b>PREPARED FOR:</b>	Regular Board Meeting
<b>AGENDA AREA:</b>	Public session
<b>PREPARED BY:</b>	Paul White, Director of Education

### Background/History:

Ontario Regulation 304 “School Year Calendar, Professional Activity Days” under the Education Act, outlines the requirements for school boards in preparing and submitting school year calendars to the Ministry of Education.

Due to shared transportation within the region, annually, the five school boards - Kenora Catholic District School Board (KCDSB), Northwest Catholic District School Board, Keewatin-Patricia District School Board, Rainy River District School Board and Conseil scolaire de district catholique des Aurores boréales – form a Regional School Year Calendar committee to plan the school year calendar. The boards work together to align professional activity days and to ensure consistency with the length of terms and semesters, while following the basic school year framework, with dates identified for the Winter and March Break, provided annually by the Ministry of Education. The school year calendar must have a total of 194 instructional days, seven of which are allocated for Professional Development Days.

### Current Situation:

The Regional School Year Calendar Committee put forward two calendars for community consultation. The consultation period for the 2022 – 2023 School Year Calendar ran from January 10 – January 21, 2022.

Students, families, employees, and community members had the opportunity to provide feedback between two proposed calendars for 2022 – 2023 options:

- Calendar Choice 1 - with the first day of the school year being August 30, with students starting on August 31, 2022, and ending on June 27, 2023.
- Calendar Choice 2 - with the school year beginning on September 1, 2022, with students starting on September 6 and ending on June 30, 2023.

Both calendars are considered modified as the start of the school year begins before Labor Day.

Across the five school boards, 3,392 respondents completed the survey, with 618 of respondents identifying as being from the Kenora Catholic District School Board. Of the KCDSB survey participants, 26 respondents were students, 400 respondents were parents/guardians, 181 respondents were staff members, and 11 respondents were community members/other.

The survey results for the region indicated that Calendar Choice 1 was the preferred option:

Calendar Choice 1	42.31%
Calendar Choice 2	53.42%

KCDSB’s school board results closely reflect the regional results.





## Kenora Catholic District School Board

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BRIEFING PAPER

21

Budgetary/Financial Consideration:

N/A

### **Recommendation:**

As this is a proposed modified school year calendar, the Board must submit the calendar on or before the first day of March for approval by the Minister of Education. This is in accordance with the *Education Act* and *Regulation 304, School Year Calendar, Professional Activity Days*.

It is recommended that the Kenora Catholic District School Board approve the modified 2022 – 2023 School Year calendar at the February 15, 2022, Board Meeting and submit it for approval before March 1, 2022.

# 2022 - 2023 School Year Calendar

SCHOOL HOLIDAY
PD DAY
EXAMS

August 2022						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**18 Instructional Days**  
**September 2022**

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**19 Instructional Days**  
**October 2022**

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**21 Instructional Days**  
**November 2022**

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**12 Instructional Days**  
**December 2022**

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**21 Instructional Days**  
**January 2023**

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**18 Instructional Days**  
**February 2023**

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

**18 Instructional Days**  
**March 2023**

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**17 Instructional Days**  
**April 2023**

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**22 Instructional Days**  
**May 2023**

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**21 Instructional Days**  
**June 2023**

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

All students begin school on September 6, 2022 and end on June 30, 2023

**School Holidays**

September 5, 2022	Labour Day
October 10, 2022	Thanksgiving
Dec. 19, 2022 - Jan. 2, 2023	Christmas Holidays
February 20, 2023	Family Day
March 13-17, 2023	March Break
April 7, 2023	Good Friday
April 10, 2023	Easter Monday
May 22, 2023	Victoria Day

First Day of School for Students  
September 6, 2022

Last Day of School for Students  
June 30, 2023

187 Instructional Days + 7 PD Days = 194

**Professional Activity Days**

September 1, 2022	Professional Development
September 26, 2022	Professional Development
October 24, 2022	Professional Development
November 25, 2022	Professional Development
February 3, 2023	Elementary Report Cards
	Secondary Curriculum
April 21, 2023	Professional Development
June 12, 2023	Elementary Report Cards
	Secondary Curriculum

**Elementary**

Progress Report	November 2022
Report Card	February 2023
Report Card	June 2023

**Secondary**

Semester 1 September 1st, 2022 - February 2 2023

Semester 1, Term 1 : September 1st - November 11, 2022

Semester 1, Term 2 : November 14 - February 2, 2022

Mid Term Report November 2022

Exams January 30, 31, February 1, 2 2023

Final Report February 2023

Semester 2 February 3 - June 30, 2023

Semester 2, Term 1 : February 3 - April 24, 2023

Semester 2, Term 2 : April 25 - June 30, 2023

Mid Term Report May 2023

Exams June 23, 26, 27, 28, 29, 30 2023

Final Report July 2023

## Kenora Catholic District School Board

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### SPECIAL EDUCATION ADVISORY COMMITTEE Information Meeting Minutes

January 21, 2022

MEETING DATE:	Friday, January 21, 2022
LOCATION OF MEETING:	Microsoft Teams Meeting
SUBJECT OF MEETING:	Special Education Advisory Committee
TIME OF MEETING:	1:30 PM –2:46 PM
NEXT MEETING:	1:30 PM Friday, February 18, 2022

	ATTENDANCE	PERSON	TITLE
1.	<input checked="" type="checkbox"/>	Norine Schram	Member at Large, Chair
2.	<input checked="" type="checkbox"/>	Diane VanderZande	Member at Large, Vice Chair
3.	<input type="checkbox"/>	Dianne Griffiths	Member at Large
4.	<input type="checkbox"/>	Tom Fawcett	Member at Large
5.	<input type="checkbox"/>	Aimee Foucher	KACL Representative
6.	<input checked="" type="checkbox"/>	Joel Willett	FIREFLY Representative
7.	<input type="checkbox"/>	Paul White	Director of Education
8.	<input checked="" type="checkbox"/>	Nicole Kurtz	Superintendent of Instructional Services
9.	<input checked="" type="checkbox"/>	Andrea Batters	Special Education Coordinator
10.	<input type="checkbox"/>	Teresa Gallik	Chair, Board of Trustees
11.	<input checked="" type="checkbox"/>	Anne Sweeney	Trustee Representative
12.	<input checked="" type="checkbox"/>	Cathy McQuillan	Recording Secretary

**1. Opening Prayer – Nicole Kurtz**

**2. Roll Call: Regrets – Dianne Griffiths, Tom Fawcett, Aimee Foucher, Paul White, Teresa Gallik  
Guest Presenters from St. Louis Living Arts School – Leanne Chisholm, Maureen Frankcom**

**3. Approval of October 15, 2021, November 19, 2021, and December 16, 2021, Meeting Minutes.**

**We did not have Quorum – We continued as an information meeting.**

**Joel Willett commented** when she joined the SEAC committee it was made clear that there are strong attendance rules and she feels maybe there needs to be a reminder to our members as it is really difficult to move forward as a committee if we do not have the attendance to reach quorum.

**Norine Schram agrees** we can follow through on attendance and the legislative requirements for our committee.

**Nicole Kurtz suggested** we could change when we do our meetings if there is a more convenient day and time.

**Andrea Batters suggested** we should send out a survey to the committee to ask them, preferred date and time or any way we can make the meeting more convenient and supportive to our members who are offering their time to attend.

## Kenora Catholic District School Board

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**SPECIAL EDUCATION  
ADVISORY COMMITTEE  
Information Meeting Minutes**

January 21, 2022

#### 4. Correspondence:

**District School Board of Niagara: Shortage of nurses for students who require them to attend school safely and meaningfully.** Reviewed and filed. **Attached 3**

#### 5. New Business: Nil

#### 6. School Update: St. Louis Living Arts School – Leanne Chisholm and Maureen Frankcom - Attached 4

#### 7. Professional Development: Nil

#### 8. Business Arising from Last Meeting: Nil

#### 9. Agency Reports

- **FIREFLY – Joel Willett - Attached 18**
- **KACL – Aimee Foucher- Regrets**
- **Other Reports from Members-at-Large**
  - **Tom Fawcett - Regrets**
  - **Dianne Griffiths - Regrets**
  - **Diane VanderZande – Nothing to report.**
  - **Norine Schram – Nothing to report.**

#### 10. Trustee Report – Report on the December 14, 2021, Board Meeting - Anne Sweeney

The Annual Board Meeting for the Kenora Catholic District School Board is held on Tuesday, December 14, 2021, at 7:00 PM, virtually via Microsoft Teams. At this meeting, Trustee Teresa Gallik was acclaimed Chair of the Kenora Catholic District School Board, and Trustee Mike Favreau was acclaimed as Vice Chair. Gallik is entering her fourth term as Chair, and Favreau is entering his third term as Vice Chair; combined, the pair has over 40 years of experience on the Board of Trustees.

Highlights of the meeting were:

- **Elections for the position of Chair and Vice Chair – Paul White**
- **Greetings from Principals and Unions – Hilary Aitken, Leanne Davidson, and Jennifer Pencoff**
- **Student Trustee Report – Maxwell Froese, Antonie Marie-Skead and Elizabeth Favreau**
- **2020 – 2021 Audited Financial Statements – BDO**
- **Follow this link below to see the Board Meeting Minutes of December 14, 2021**

[https://p12cdn4static.sharpschool.com/UserFiles/Servers/Server\\_12116929/File/Trustees/Board%20Meetings/2021/December%2015,%202022%20Minutes.pdf](https://p12cdn4static.sharpschool.com/UserFiles/Servers/Server_12116929/File/Trustees/Board%20Meetings/2021/December%2015,%202022%20Minutes.pdf)

#### 11. Coordinator Report – Andrea Batters - Attached 19

#### 12. Next Meeting: 1:30 PM on Friday, February 18, 2022 - Microsoft Teams



## DISTRICT SCHOOL BOARD OF NIAGARA

191 CARLTON ST. ■ ST. CATHARINES, ON ■ L2R 7P4 ■ 905-641-1550 ■ DSBN.ORG

December 20, 2021

Via email: [christine.elliott@pc.ola.org](mailto:christine.elliott@pc.ola.org); [minister.edu@ontario.ca](mailto:minister.edu@ontario.ca); [stephen.lecce@pc.ola.org](mailto:stephen.lecce@pc.ola.org);

Honourable Christine Elliott  
Minister of Health  
5th Floor, 777 Bay Street  
Toronto, ON M7A 2J3

Honourable Stephen Lecce  
Minister of Education  
Mowat Block, 900 Bay Street  
Toronto, Ontario, M7A 1L2

Honourable Christine Elliott and Honourable Stephen Lecce,

We are aware that the Province of Ontario is currently challenged by a shortage of nurses. Both the health and education sectors are experiencing the impact of these shortages. Currently, there are hundreds of students across the province awaiting nursing care that is required for them to safely and meaningfully attend school. We acknowledge that school staff cannot perform the duties of a nurse/registered health care professional, but stress that it is also imperative that we take every reasonable step to ensure that all students have access to education.

Though this shortage is not the responsibility of school boards, in the DSBN, like many other school districts, we are committed to being part of a temporary solution for students and families affected. One way we have supported students requiring health care services in our schools has been to allow parents/guardians or a temporary health care service provider, designated by the parents/guardians, to visit the school, adhering to all safety protocols, to provide the health care services, where possible, for their child. Furthermore, our schools are creatively engaging with and providing academic support to students who are at home awaiting nursing care. We are aware that the Ministry of Health **'Family-managed home care/Self-directed care'** program eligibility requirements have been updated to include parents/guardians of students with complex medical needs that prevent them from attending school due to the shortage of school nurses through HCCSS. The funding for this program is very difficult to access and currently, there are no families receiving this support in our region, which is likely due to the extensive and complex process required to procure the funding.

It is a clear and widespread fact that in-person learning is the best learning environment for students. With support from the province and significant planning, commitment and efforts by District School Boards, schools opened this fall. Tragically, however, many students are unable to attend school with their peers, and their families are bearing the majority of the burden in managing the care of students who do not have at-school nursing support secured at this time.

While we acknowledge that there are ongoing Provincial level discussions occurring across various Ministries, in regard to the nursing shortage, we request that this issue be the top priority for this government and that an immediate and accessible solution be developed to allow all children access to the learning they require and deserve.

Sincerely,

A handwritten signature in cursive script that reads "Linda Morrice".

Linda Morrice, Chair  
Special Education Advisory Committee, District School Board of Niagara

cc: Chairs of all Ontario Special Education Advisory Committees

# Embracing Differentiation at St. Louis Living Arts School



## *What Makes St. Louis a Living Arts School?*



- Through the Living Arts, we explore the richness of nature and build new skills through careful observation, working with our hands and sharing experiences with community. Creativity and collaboration foster an awareness and appreciation for beauty and peace and a sense of fulfillment for those engaged in the Living Arts.
- At St. Louis Living Arts School, students receive a Catholic faith-based education through multi-disciplinary, diverse experiences in a broad range of the Arts. Through inquiry opportunities, workshops, presentations, field trips and experiential learning in areas such as Culinary, Ecological, Dramatic, Musical, Athletic, and Visual Arts, students engage with opportunities and that promote the values of faith, family, community and citizenship.

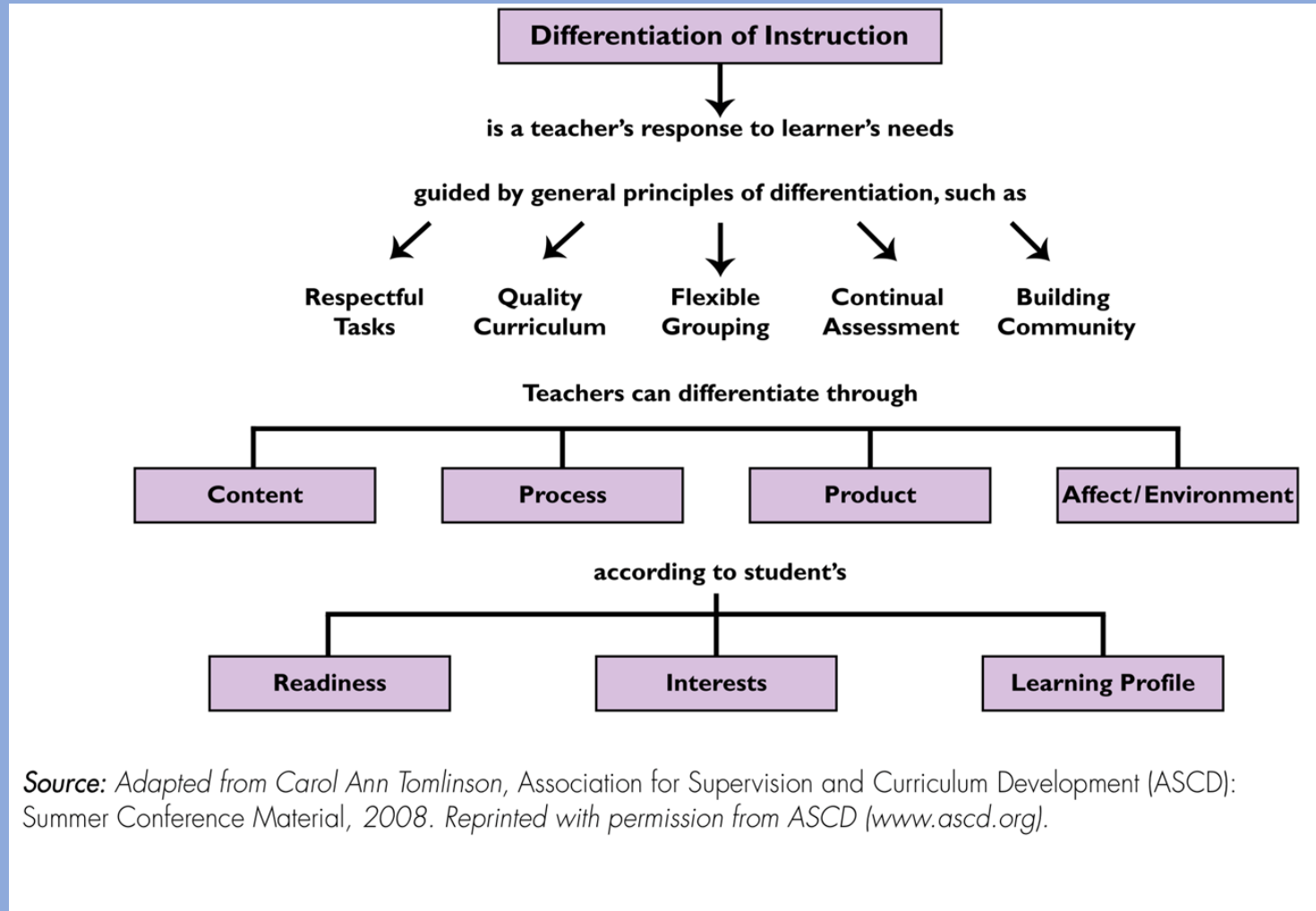
## *How do the Living Arts support differentiation?*

Through the Living Arts, our school provides a variety of learning experiences using a range of instructional strategies, resources, learning tasks, and assessment tools in order to meet the different strengths, needs, levels of readiness, and learning styles or preferences of the students in our classes.





# 7 Learning for All...



To differentiate instruction is to recognize students' varying levels of background knowledge, readiness to learn, language ability, learning preferences, and interests, and to react responsively. (Adapted from Hall, Strangman, & Meyer, 2003, pp. 2–3)

## *Where does the Living Arts programming provide differentiation?*

- The content of Learning
- The Process of Learning
- The products of learning
- The affect/environment of learning



# Content of Learning (differentiate what students are going to learn)

Culinary Arts

Science

Social Studies

Woodworking

Beekeeping

Gardening

Animal Care

Outdoor Education

Athletics

Ecology

Sewing

Music

Language Arts

Dance

Visual Arts

Performing Arts



# Process

*(differentiate the types of tasks and activities)*



# Product

*(differentiate the ways in which students demonstrate learning)*





# *Affect/Environment*

*(the context and environment in which students learn and demonstrate learning)*



14



36





# <sup>15</sup> *What impact are Living Arts having on Student Learning?*

37

- Living Arts curriculum offers a safe entry point for every child when we do a workshop because most skills are new to everyone. Every student has a universal starting point for learning
- Students are eager to participate in workshops at school and with their families through virtual platforms
- We see increased connectedness and improved Mental Health
- Staff are noticing increased engagement, excitement, and enthusiasm for learning

<sup>16</sup> “Imagine a curriculum that is structured in such a way as to strengthen students’ sense of self and their sense of inclusion in a supportive community. This can help young people develop a positive sense of agency and belonging-both important conditions for beneficial personal and collective development.” (When Grit Isn’t Enough, Linda Nathan). <sup>38</sup>



# Embracing Differentiation at St. Louis Living Arts School



**FIREFLY**  
KCDSB SEAC update  
January 21, 2022

- CYMH programs saw an increase in referrals as well as complexity this past fall as predicted with the pandemic. We have added 2 Youth Outreach and Engagement positions in Kenora (pilot - one male and one female) to work to engage at risk youth, provide peer support, advocacy, and services to youth that may not want Counselling at this time but would benefit from the additional supports. Will also be assisting youth with some service navigation and transitional supports from crisis response to the start of services.
- 
- With waitlists growing and feedback from Youth in a survey the CYMH team is working to develop some groups that will be skills based (DBT) groups. Watch for those in the coming months.
- 
- Staffing:
  - 5 Counsellor vacancies in Kenora (3) and SLKT (2)
  - SLP vacancies (5), OT vacancies (2), PT vacancies (1)
  - Waitlist strategies we are implementing: brief services, Communication Assistants and Rehabilitation Assistants
- Entry to School is ready to launch in January 2022!
  - Letters went out this week to eligible families from MCCSS who are registered with the OAP, have a diagnosis of ASD and are between the ages of 3-6
  - KCDSB will be a partner in this program if there are any students from their schools registered



## Kenora Catholic District School Board

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SEAC Report  
By Special Education Coordinator

<b>SUBJECT:</b>	Special Education Coordinator's Report
<b>DATE:</b>	Friday, January 21, 2022
<b>PREPARED FOR:</b>	Special Education Advisory Committee
<b>AGENDA AREA:</b>	Public Session
<b>PREPARED BY:</b>	Andrea Batters, Special Education Coordinator

During the **January 5-17 period of remote learning in Ontario**, KCDSB educators and board instructional teams continued to develop innovative ways to support learning for all, including

- Online virtual classrooms, meeting spaces, and intervention groups; and
- Websites, shared documents, and repositories of activities, teaching/learning strategies, professional development options, and web-based tools.

KCDSB schools also remained open for several students with complex special education needs this period of provincially mandated virtual learning.

This week marks the **return to in-person learning**. School Teams continue to assist all students with the transition back to regular school routines and with following COVID safety practices.

On Wednesday, January 19, a KCDSB system-lead transition team participated in the **Entry to School (ETS) Regional Launch Meeting** led by the FIREFLY program leads. The ETS program will be delivered by Ontario Autism Program (OAP) community providers through strong partnerships between community-based OAP organizations and their school boards. It is a six-month skill-building program, followed by transition supports for young children on the autism spectrum (three to five years of age) who are entering school for the first time. Here in Kenora/Red Lake, FIREFLY is the lead Partner overseeing the program delivery in cooperation with the Kenora Association for Community Living (KACL), Kenora Chiefs Advisory (KCA), and Kenora Rainy River Districts Child & Family Services (KRRSFS). We wish to acknowledge FIREFLY's advocacy and efforts on behalf of children and families in bringing the ETS program to our region, as access to programs, professional services, and travel costs present unique challenges here in the north. We look forward to working closely and collaboratively with all ETS partners supporting families as children transition to school. Families with questions about the OAP ETS have been invited to contact FIREFLY Intake at

[intake@fireflynw.ca](mailto:intake@fireflynw.ca)

[Toll-free: 1-833-696-5437](tel:1-833-696-5437)

[fireflynw.ca/get-help-now](https://fireflynw.ca/get-help-now)



## Kenora Catholic District School Board

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SEAC Report  
By Special Education Coordinator

The **winter Regional Special Education Committee (RSEC) meeting** that was set for next week has been postponed until later in February due to the many unknowns around COVID and school operations that everyone is facing.

Friday, January 28 is a **system-wide Professional Development (PD) Day**. The following learning sessions have been planned for Educational Assistants (EAs):

- **The Neurosequential Model for Education** – Sue Devlin, Mental Health Lead & Sarah Pyzer, Positive Behavioural Intervention & Supports Lead
- **School-Based EA Meetings** Virtual meeting led by KCDSB Principals
- **Supporting Students with Autism** – Sarah Pyzer, Positive Behavioural Support and Interventions Lead
- **An Overview of the [LD@School Website](#) and Self-Selected Learning Session** – Andrea Batters, Special Education Coordinator with Cindy Melenchenko, Experiential Learning Lead Teacher
- **Classroom Technology Tools** – Jared Ralko, Learning Technology Coordinator & Stephanie Sweeney, Technology Enabled Learning and Teaching Contact